



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

Special Education Programs & Common Core State Standards Update

*Board Meeting
February 25, 2015*

***Herman Mendez, Superintendent
Deborah Stark, Ed.D., Assistant Superintendent, Educational Services
Kimberly Cole, Director, Special Education/Early Childhood Education***

Great Things Are Happening In Paramount Schools - We Inspire Great Learning Through Great Teaching

Paramount Unified School District Special Education Program Update

Purpose of Presentation

- ” Update the Board of Education on new and continuing programs in Special Education*
- ” Update the Board of Education on Common Core State Standards implementation in Special Education*
- ” Next Steps*

Paramount Unified School District Special Education Program Update

Hollydale Autism Program K-8

- “ Hollydale program is focused on behavior modification through Applied Behavior Analysis (ABA)*
- “ Data is collected daily on K-8 students through the Rethink data app to adjust curriculum and program needs*
- “ Per Individual Education Plans, 43 students are enrolled in the program, 25% of the students are mainstreamed*
- “ There have been no cases of litigation filed against the District since this program was implemented*

Rethink Autism Program PreK-12

- “ To date all SDC Moderate Severe teachers and classroom aides have been trained in the Rethink web-based program and the data collection app*
- “ Data is collected on identified students daily to adjust curriculum and program needs*

Paramount Unified School District Special Education Program Update

Wirtz Applied Behavior Analysis Training

- “ Wirtz preschool teachers developed a two week ABA training with the oversight of the Director of Special Education*
- “ Training is hands-on and provided to newly hired classified aides*



Paramount Unified School District Special Education Program Update

Teacher-Child Interaction Training (TCIT)

Collins Elementary Pilot Program

TCIT is:

- “ a process of using contextually relevant consequences while praising appropriate behaviors.*
- “ a monthly teacher coaching model provided by ChildNet.*
- “ aligned with Safe & Civil School strategies.*



Paramount Unified School District Special Education Program Update

ED Program

- “ The District is in the second year of the ED program at Buena Vista High School*
- “ Teacher have received four days of professional development in Safe & Civil Schools Positive Behavior Intervention Strategies, Social Skills Strategies and Aggressive Replacement Training*
- “ Teachers, Behavior Intervention Specialists, Site Counselor and District Mental Health Consultant collaborate weekly regarding student needs*
- “ To date, six students have graduated and received a high school diploma.*

Paramount Unified School District

Special Education Program Update

Buena Vista ED program in grades 9-12

Student Quotes

- “ I like the program because even though I have issues, I know I can talk to the staff about it and they will try and help.” ~9th grade student
- “The reason why I love this program is because of the teachers and staff. They break the lessons down for you to understand it better. They are very helpful and motivating.” ~10th grade student
- “This program helps me work towards my future goals and the teachers are amazing. They help me out with everything. I am so blessed for having this program.” ~ 12th grade student
- “I am so grateful for all of your help and for believing I could do it. You believed in me even after all of the things I did in my past. You helped me with my work and always understood things I was going through. I just want to say thank you. I don’t think I would have graduated without you guys.” ~ Senior on Graduation Day January 2015

Paramount Unified School District

Special Education Program Update

Common Core State Standards (CCSS)

- “ *Special Education Curriculum Specialist has provided professional development on the Common Core State Standards in English Language Art and Mathematics for Mild Moderate and Moderate Severe teachers*
- “ *Special Education Teachers have attended 17 days of Common Core Standards professional development*
- “ *New curriculum units and assessments in K-12 Language Arts and Mathematics have been written*
- “ *New Attainment curriculum and curriculum pacing guides are being implemented for Moderate Severe students in grades K-12. Curriculum features rigorous, scientifically-based programs specifically designed for students with moderate–severe intellectual disability or autism aligned to Common Core Standards*

Paramount Unified School District Special Education Program Update

Common Core State Standards (CCSS)

Students in the moderate-severe program are using Middle School literature. Literature is modified to the students academic level.



Alondra Middle School student in an SDC moderate-severe classroom constructing a sentence from the book Holes.

Paramount Unified School District Special Education Program Update

Next Steps:

Continue to:

- “ monitor and support the Hollydale Autism program.*
- “ monitor and support Moderate-Severe program in the use of Rethink in grades Prek-12.*
- “ support Wirtz Preschool aide training program to classified aides.*
- “ develop the District Mental Health Team to provide TCIT support to school sites.*
- “ support special education teachers with the CCSS through professional development in curriculum and assessment.*
- “ provide the Board with updates in Special Education.*
- “ explore opportunities to implement a Middle School ED program.*

Paramount Unified School District Special Education Program Update

Questions/Comments